



Grade 1 Weekly Plan

May 25-29

SPECIAL ANNOUNCEMENTS

Please check your emails and your child's backpack daily 😊

Please be reminded that starting from the 25th of May, due to the assessment schedule students will be dismissed early. Please see below for dismissal times.

- PreK–KG2 will be dismissed at 12:00 PM
- G1-3 will be dismissed at 12:10 PM
- G4-12 will be dismissed daily at 12:15 PM

Remember to:

Log in to Raz-Kids at home to practice reading.

Log in to IXL at home to practice math and ELA concepts.

Please access the 'Resources' section of this document and click on the blue links so that your child may practice the relevant skills daily.

Behavior Think Sheets: please make sure to sign and return any behavior think sheets that are sent home with your child the following day to the BC Homeroom Teacher. Please see the form on the think sheet and fill out accordingly. We appreciate you taking the time to read the teacher's comments and support your child with reflecting on their behavior at home. Teacher's will send an email to inform parents if there is a Think Sheet being sent home with your child.

Assessments































Final BC Assessments:

School Wide Write (Narrative Writing): May 29th

Math Unit Test (Measurement & Data): Thursday May 29th

PM Reading Assessments: ongoing til the end of May

Subject	Learning Objective	Resources
Phonics	<p>The students will view and practice sound cards.</p> <p>Jolly Phonics sounds focus this week:</p> <p>Week 1: oi, oy er, ir, ur aw, au, al</p> <p>Week 2: aw, au, al air, ear, are as /air/</p> <p>Week 3: Review and testing</p> <p>Week 4: Review and testing</p> <p>Read Alouds and Story Maps: Discussing characters, settings, problem and solution</p>	<p>Sound Card Video</p> <p>Jolly Phonics Book 1</p> <p>Jolly Phonics Book 2</p> <p>Jolly Phonics Book 3</p> <p>Story Maps</p> <p>220 Sight word Ladders</p>
Reading	<p>Teachers will focus on Guided reading & Sight words.</p> <p>The students will continue listening to Read Alouds and begin to understand characteristics of a good reader. Students will also use various graphic organizers to show their understanding of story elements and character traits.</p> <p>Plus teacher's choice of Read Aloud</p> <p>Ongoing: Letter ID & Letter Sound Assessments</p> <p>PM Assessments</p>	<p>Fiction v. Nonfiction books</p> <p>RazKids</p> <p>IXL</p>

Writing	<p>Narrative Writing</p> <ul style="list-style-type: none">Using transition words to write about an event or a small moment in the student's life.First,Next,Then,Last, <p>Ongoing: 5 Star Writing</p> <div><p>5 Star Writing</p><table><tr><td></td><td>Capital letter to start my sentence.  I see a dog.</td></tr><tr><td></td><td>Punctuation to end my sentence. Where is the dog? </td></tr><tr><td></td><td>Use finger spaces. The dog is brown. </td></tr><tr><td></td><td>Use neat handwriting & phonemic spelling. </td></tr><tr><td></td><td>My sentence makes sense. </td></tr></table></div>		Capital letter to start my sentence.  I see a dog.		Punctuation to end my sentence. Where is the dog? 		Use finger spaces. The dog is brown. 		Use neat handwriting & phonemic spelling. 		My sentence makes sense. 	<p>Grammar Book</p> <ol style="list-style-type: none">Writing a Personal Narrative: Transition WordsWriting a Personal Narrative: DialogueWriting a Personal Narrative: Closing
	Capital letter to start my sentence.  I see a dog.											
	Punctuation to end my sentence. Where is the dog? 											
	Use finger spaces. The dog is brown. 											
	Use neat handwriting & phonemic spelling. 											
	My sentence makes sense. 											
Math	<p>Review: data and measurement shapes Word problems to 20</p> <ul style="list-style-type: none">Place valueDoubles plus oneAdding doublesAddition within 10Number SenseHow many more & fewerComparing within 10First, last, and in betweenBefore, after, and in betweenOrdinal numbers	<p>Friends of 10</p> <p>Place Value</p> <p>Patterns</p> <p>Word Problems Add & Sub</p>										
Socials/ Science	<p>The students will learn about light and sound.</p>											